GREENVILLE COUNTY SUGGESTED PACING GUIDE K5-5th GRADE

Greenville County Suggested Pacing Guide

K5

- Library rules and routines
- Check out procedures
- Library organization
- ABC order
- Book Care
- Book selection
- book parts and features (cover, pages, author, illustrator)
- illustrations
- classifying fiction and informational text
- main idea/summarizing/retelling
- book award programs (SC Picture Book, Caldecott),
- text features
- listening for information
- Identify characters, setting and major events
- Cause/effect
- Compare and contrast informational text
- Compare and contrast fictional text
- predicting
- choral reading/readers theater
- narrator tells the story
- Genres (storybook, poetry, information text)
- Confirm understanding of oral information
- Ask and answer questions
- Genre study: nursery rhymes, ABC/Number books, shape books, color books

Technology:
- Computer introduction: mouse, keyboard, CPU (brain), icons,
- Log on and off
- Understanding that web content is not private
- ebooks

1st
- Library rules and routines
- Check out procedures
- Library organization
- ABC order
- Book Care
- Book selection independently
- book parts and features (cover, pages, author, illustrator) : review
- illustrations for key ideas
- classifying fiction and informational text
- main idea/summarizing/retelling
- book award programs (SC Picture Book, Caldecott),
- text features of informational text (heading, table of contents, glossary, icons, electronic menus
- identify character feelings and sensory words
- listening for information
- Describe characters, setting and major events
- Describe connections between individuals, events, or ideas (cause/effect, prediction, sequencing)
- Compare and contrast informational text
- Compare and contrast adventures and experiences of characters in stories
- Introduce literature from diverse cultures, time frames and genre
- identify the narrator
- Confirm understanding of oral information
- Ask and answer questions
- note taking/graphic organizers
- using information to create a product
- Begin to evaluate author's validity
- Possible Author Study:
- Genre Study: cumulative stories (add on stories), realistic fiction, fantasy

Technology:
- Identify, use and model proper care of age appropriate computer equipment.
- Use teacher selected classroom/network resources to locate information
- internet basics; search engines,
- Open, navigate and close age appropriate curriculum based software programs.
- basic keyboarding introduction
- Understanding the use of passwords to protect privacy.
- ebooks
- Word

2nd
- Library rules and routines
- Check out procedures
- Library organization
- ABC order to the 2 and 3 letter
- Book Care
- Begin to locate books independently using OPAC
- book parts and features (contents, glossary, index, title page, copyright, publisher)
- genre identification (fables, folktales from diverse cultures and stories, poems, drama and myths)
- reference material use (dictionary, encyclopedia, DISCUS)
- note taking key facts
- Describe how characters in a story respond to major events and challenges.
- Story structure: beginning, middle, end
- Point of view
- book award programs (SC Picture Book, Caldecott),
- text features (subheadings, captions and bold print, diagrams)
- Identify the author's purpose (pursued, entertain and inform)
- create a product using informational text
- presenting a product for feedback
- Poetry: rhythm, rhyme, repetition, alliteration
- Genre studies: biographies, poetry, picture books based on real events (historical fiction), fairy tale characteristics and variants.

Technology:
- internet search skills with in DISCUS
- Word
- PowerPoint
- Photostory
- basic keyboarding introduction
- eBooks

3rd
- Library organization
- Classifying fiction and non-fiction
- Independently locating materials
- Introduce Dewey Decimal categories
- Genre identification
- Literary elements
- Reference material use (dictionary, thesaurus, almanac, encyclopedia, maps and globes)
- Book award programs (SC Picture Book, Caldecott)
- Text features, (keywords, sidebars, illustration/captions)
- Compare/contrasts key details in two different texts on the same topic (main idea, recount key details/supporting details)
- Sequence events using language relating to time/sequence/cause and effect.
- Note taking/organizing information (sort information according to provided categories)
- Recount stories from diverse cultures (fables, folktales and myths)
- Character analysis (traits/motives/feelings)
- Distinguish point of view (characters/narrator/reader)
- Explain how illustrations relate to story (mood/character/setting)
- Compare theme, setting and plot in various stories written by the same author
- Refer to parts of stories, drama, poems using terms like "chapter", "scene" and "stanza"

Technology
- Respect copyright and intellectual rights of others
- Introduce internet safety standards
- Introduce district student email system and home directories
- Introduce DISCUS database
- Intoduce Destiny student accounts

4th

- Library organization

- Classifying fiction and non-fiction

- Independently locating materials

- Review Dewey Decimal categories

- Genre identification

- Reference material use (dictionary, thesaurus, encyclopedia, almanac, maps and globes)

- Book award programs (SC Children's Book)

- Make connections between a text and the same in visual or oral format

- Determine the theme from details in a text

- Describe in depth, the character, setting and events in a story (drawing on specific details)

- Explain major differences between poems, drama and prose, and refer to structural elements

- Interpret information from charts, graphs, diagrams, timelines, etc.

- Compare and contrast similar themes and patterns of events in literature from different cultures

- Conduct research projects and publish them in writing or another format

Technology:

- Respect copyright and intellectual rights of others
- Review internet safety standards
- Review district student email system and home directories
- Review DISCUS database
- Review Destiny student accounts

- Effective search strategies

- Blogging

- Website evaluation

5th

- Library organization

- Classifying fiction and non-fiction

- Independently search and locate library materials

- Review Dewey Decimal categories

- Recognize components of a bibliographic record

- Analyze fiction genres by characteristics

- Compare/contrast fiction genres

- Compare and contrast stories in the same genre

- Compare/contrast characters, settings and events in a story

- Reference material use (dictionary, thesaurus, encyclopedia, almanac, maps and globes)

- Book Award Programs (SC Children's Book Awards)

- Quote accurately from a text

- Integrate and analyze information from multiple sources

- Identify sources as primary or secondary

Technology
- Respect copyright and intellectual rights of others
- Review internet safety standards
- Review district student email system and home directories
- Review DISCUS database
- Review Destiny student accounts

- Effective search strategies

- Blogging

- Website evaluation